## FIRST - FIFTH GRADE LESSON

## TOPIC - "PARTS OF SPEECH AND BOOK TITLES"

GOAL - Familiarize students with title of books that contain parts of speech (nouns, verbs, adjectives, etc.)

STANDARDS
CC.L.1.1b, c, d, e, f - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (possessive nouns, common and proper nouns, singular and plural nouns, pronouns, verbs, adjectives)
CC.L.2. 1 b \& e - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (irregular plural nouns, adjectives, adverbs) CC.L. 2.2c - Use an apostrophe to form contractions and frequently occurring possessives.
CC.L.2.4d - Use knowledge of the meaning of individual words to predict the meaning of compound words.
CC.L.3.1a, b, g, h - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (nouns, pronouns, verbs, adjectives, adverbs, regular and irregular plural nouns, conjunctions)
CC.L.3.2d - Form and use possessives.
CC.L.4.1a \& e - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (pronouns, adverbs, prepositional phrases) CC.L.5.1a - Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

MATERIALS
Books whose titles contain various parts of speech (see list of examples)
"Parts of Speech and Titles" worksheets (make various ones so that all the students are not looking for the same ones)

## PROCEDURE

Review with the students the different parts of speech. Which ones you discuss will be determined by what grade level with which you are working. Have the students give examples of each kind of word.

Explain to the students that they are going to find examples of those parts of speech in the titles of books. Show them Daisy Comes Home. Explain that "Daisy" is a proper noun, "comes" is an action verb, and "home" is a common noun and a singular noun.

Hand out the worksheet and have the students use the books on their table (or go to the shelves) to fill in the table.

EVALUATION

